



Erasmus+

IRENE

Innovative Religious Education NETwork:
educating to the religious diversity

KA2 - Agreement Number: 2020-1-RO01-KA204-080071

ERASMUS + PROGRAMME

INNOVATIVE RELIGIOUS EDUCATION NETWORK

IRENE PROJECT

Enhancing Religious Education Methods in Multicultural Environments

MODULE 3 – Course Self-Assessment

E-learning material

INTELLECTUAL OUTCOME O4



ΑΡΙΣΤΟΤΕΛΕΙΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ
ΘΕΣΣΑΛΟΝΙΚΗΣ



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Activity: Reflection Journals and Case Study Analysis

Reflection Journals:

Instructions: Throughout the course, learners are asked to maintain journals where they record their personal insights, observations, questions, and reflections after engaging with video materials, and PowerPoint Presentations.

Frequency: Learners are encouraged to make journal entries after each major section or module, summarizing their key takeaways and reflecting on how the content relates to their teaching practice.

Content: In their journal entries, learners should focus on the connections they make between theoretical concepts and practical applications, as well as any challenges or concerns they encounter.

Video Materials/PowerPoint and Scenarios:

Instructions: As part of the self-assessment process, learners are presented with video materials presenting real-life case studies or scenarios related to teaching religious education in multicultural contexts.

Analysis: Learners are required to analyze the video materials and PowerPoint presentations, identify the challenges and complexities it presents, and propose suitable strategies or solutions based on the knowledge they've gained in the course.

Responses: Learners can provide their analysis and solutions in the form of short written responses or as part of a discussion forum.

Benefits of Self-Assessment:

Critical Thinking: Reflection journals encourage learners to critically analyze their learning experiences and synthesize their thoughts, fostering deeper understanding.

Application of Knowledge: Video materials/PowerPoint analysis assesses learners' ability to apply theoretical concepts to practical scenarios, demonstrating their grasp of the material.

Self-Awareness: Keeping a reflection journal helps learners become more self-aware of their own learning process and areas where they need further development.

Personalized Learning: Learners can track their progress and growth over time by revisiting their journal entries and training materials analyses.



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How it Works:

After completing each module, learners write a journal entry reflecting on the key insights, challenges, and questions they encountered during the module.

When presented with a video material or PowerPoint Presentation, learners analyze the situation, critically evaluate the options, and propose strategies that align with the concepts they've learned.

By incorporating reflection journals and video/PowerPoint presentations' analysis as self-assessment tools, learners not only consolidate their learning but also actively engage with the course content, fostering a deeper understanding of religious education in multicultural contexts.



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