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IRENE

Innovative Religious Education NETwork:  
educating to the religious diversity

KA2 - Agreement Number: 2020-1-RO01-KA204-080071

ERASMUS + PROGRAMME

INNOVATIVE RELIGIOUS EDUCATION NETWORK

IRENE PROJECT

## Enhancing Religious Education Methods in Multicultural Environments

# MODULE 1 – Course Self-Assessment

E-learning material

INTELLECTUAL OUTCOME O4



ΑΡΙΣΤΟΤΕΛΕΙΟ  
ΠΑΝΕΠΙΣΤΗΜΙΟ  
ΘΕΣΣΑΛΟΝΙΚΗΣ



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## Real-world Assessment of Religious Education Knowledge

### Introduction:

Welcome, educators, to the real-world assessment of your religious education knowledge. In this scenario, you will step into the role of a religious education teacher who encounters a practical challenge in a multicultural classroom. Your task is to apply your knowledge and skills to address the situation effectively. This assessment aims to gauge your understanding of diverse religious contexts and your ability to implement inclusive strategies.

### Scenario:

You are a religious education teacher in a diverse school where students come from various cultural and religious backgrounds. In your class, you have students from Christian, Muslim, and Hebrew communities, each with their own beliefs and practices. One day, a discussion about religious holidays becomes contentious, as some students express discomfort with learning about holidays from other faiths.

### Task:

Your task is to design an inclusive and respectful classroom activity that promotes understanding and respect among students of different religious backgrounds. Your activity should address the following aspects:

- **Respectful Exploration:** Create an activity that allows students to explore religious holidays from different faiths in a respectful and informative manner.
- **Shared Learning:** Encourage students to share their own cultural and religious holidays, fostering a sense of mutual respect and appreciation.
- **Comparative Analysis:** Design a component where students can compare and contrast the significance and practices of different holidays.
- **Discussion Facilitation:** Develop discussion prompts that promote open dialogue and understanding, while respecting each student's beliefs.
- **Reflection and Insight:** Incorporate an element that encourages students to reflect on the importance of learning about other faiths in a multicultural world.



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