

Programme for the mobility in JOENSUU (FINLAND), second International Course, Joensuu 21st-27th August 2022

The course focuses on various aspects of religious education in different countries and aims to train RE teachers/professionals to play an active role in the society.

The course will improve the teaching methods of RE professionals to deal with diversity and multiculturalism and will facilitate the exchange of experience and transfer innovative RE knowledge and methods.

Objectives of the course:

- 1. **Understanding religious diversity and pluralism**: Participants will gain an in-depth understanding of religious diversity and pluralism, based on the findings of the IRENE Comparative Study.
- 2. **Exploring different approaches to religious education**: Participants will explore and analyze diverse pedagogical approaches to religious education, considering methods that foster tolerance, understanding, and interfaith dialogue.
- 3. **Examining religious education systems**: Participants will examine the religious education systems in various countries, including Romania, Italy, Finland, Estonia, Greece, Bulgaria, and others, to understand their goals, methods, and challenges.
- 4. **Analyzing religious education pedagogy**: Participants will analyze effective pedagogical strategies for teaching religion, including practical methods and techniques for engaging learners in religious education.
- 5. **Applying religious education in different cultural contexts**: Participants will explore how religious education is adapted and integrated into different educational systems and cultural environments and how it takes into account minorities.
- 6. **Exploring historical and modern perspectives**: Participants will examine the historical, mythological, and contemporary aspects of Christianity and Islam in Bulgaria and other regions, gaining a comprehensive understanding of their impact on religious education.
- 7. **Exploring religious pedagogy in Finnish schools**: Participants will examine the religious pedagogy practices in Finnish schools, understanding how religious education is integrated into the curriculum.
- 8. **Introducing the e-Platform**: Participants will be introduced to the e-platform developed as part of the course, enabling them to access resources and materials for enhancing their religious education practices.















Learning Outcomes:

By the end of the course, participants should be able to:

- 1. Describe the religious diversity and pluralism landscape based on the IRENE Comparative Study findings.
- 2. Apply diverse pedagogical approaches to religious education, considering their benefits and challenges.
- 3. Analyze and compare different religious education systems, identifying key similarities and differences.
- 4. Utilize practical pedagogical strategies to engage learners and promote thoughtful discussions on religious topics.
- 5. Play an active role in the society by adapting and implementing religious education techniques within their own cultural and educational contexts.
- 6. Evaluate the historical and modern influences of Christianity and Islam on religious education in specific regions.
- 7. Analyze the religious pedagogy methods used in Finnish schools and identify effective approaches to religious education.
- 8. Utilize the e-platform to access relevant resources and materials for enhancing their religious education practices.

Programme

DATE	ACTIVITY	OBS
Sunday 21	Arrivals to <u>Joensuu</u>	
Monday 22	09.00 Welcome and presentation of UEF/SKOPE. Pls, Open	E200, Educa
	the links to see the venue (University of Eastern Finland) at	Building
	EDUCA-building. , Vice head of Department Anssi Salonen	
	09.45 Introduction to the course and presentation of the	
	weekly programme and activities. Getting to know each other.	
	Senior Lecturer Risto Aikonen	
	11.00 Coffee break	
	11.30 Partner presentations A. Istituto di Studi Ecumenici	
	(ISE) "San Bernardino" – Venezia – ITALY and a presentation	
	(Based on Module 3)	



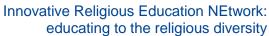














	Presentation "Religious diversity and pluralism in Italy according to the findings of the IRENE Comparative Study" curated by Paola Magnani and Lorenza Ferrari - Teachers of Religious Education. (Based on Module 3)	
	Presentation / Reading	
	12.30 Lunch (Self-paid) at nearby restaurants	
	14.00 A pedagogical approach to Religious education – Floor Pictures. Godly Play Lecturer Raili Keränen-Pantsu (Based	
	on Module 3)	
	<u>Video Lesson</u> / <u>Video Lesson</u>	
	16.30 Coffee break and Discussions	
T 1 22	19.00 Dinner (self-paid)	E200 E I
Tuesday 23	09.00 Partner presentations and video lessons part B/Discussions (Based on Module 1)	E200, Educa Building
	Vasiliada Association – Craiova - ROMANIA	Dunuing
	Religion teaching system in Romania	
	Video Lesson	
	10.00 RE in the Finnish Educational System and Parish	
	Environments. Senior Lecturer Ismo Pellikka (Based on	
	Module 3)	
	Presentation	
	11.00 Coffee break 11.30 Discussions	
	12.30 Lunch (self-paid) at nearby restaurants	
	13.30 Leaving to Rantakylä in front of the AURORA building	
	by bus (based on Module 2)	
	14.00 Visit to Rantakylä University's Normal School (Based	
	on Module 3)	
	16.30 Coffee break and Discussions	
Wednesday	19.00 Dinner (self-payed)09.00 Partner presentations and video lessons part	E200, Educa
24	C/Discussions (Based on Module 2)	Building
	Eesti Evangeelne Luterlik Kirik – Tallinn- ESTONIA	- Lunumg
	10.00 Partner presentations and video lessons part	
	D/Discussions (Based on Module 5)	



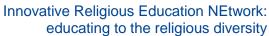














	Aristotle University of Thessaloniki – GREECE	
	11.00 Coffee Break	
	11.30 Discussions	
	11.45-12.30 Observing Orthodox RE lesson at university	
	training school. Mr. Juha Pössi (Based on Module 3)	
	13.00 Visit to the Orthodox Seminary and the Church of John	
	Theologian and coffee Rev. Mikko Sidoroff (Based on	
	Module 3)	
	14.00 Visit to the Joensuu Orthodox Parish and to the church	
	of St. Nicholas (Based on Module 2)	
	15.15 Visit to the Joensuu Lutheran Parish. Rev. Sanna	
	Kauppinen. (Based on Module 2)	
	19.00 Dinner (self-paid)	
Thursday 25	08.30 -16.00 Visit to Lintula convent and Valamo monastery,	
	guided tour at the monastery and Lay Academy. Leaving to	
	tour in front of the AURORA building by bus. (Based on	
	Module 2)	
	09.45- 11.00 Lintula Convent, igumenia Mikaela (Based on	
	Module 2)	
	11.30-12.30 Lunch at Trapesa, self-paid (Valamo monastery)	
	12.45-14.00 Valamo Lay Academy, Dr. Juha Riikonen (Based)	
	on Module 3)	
	14.15- n.16.00 Guided tour at Valamo monastery, igumen	
	Mikael (Based on Module 2)	
	19.00 Dinner (self-paid)	
Friday 26	08.00-09.30 Observing Lutheran (247) Mrs. Minna	E200, Educa
	Ursin/Orthodox RE lesson Mr. Juha Pössi (XXX) at	Building
	University training school (Based on Module 3)	S
	10.00 Christianity and Islam in Bulgaria - between history,	
	mythology and reality. Assist. Prof. Ventsislav	
	Karavaltchev, Faculty of Theology, Sofia University. Lecture	
	shared by Teams connection from Sofia (Based on Module 2)	
	Presentation / Video Lesson / Reading	
	11.00 Coffee Break	
	11.30 Presentation of the e-platform. Fr. Stefano Cavalli and	
	Mrs. Carla Cavallini (based on Module 5)	
	12.30 Lunch (self-paid) at nearby restaurants	
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Innovative Religious Education NEtwork: educating to the religious diversity

KA2 - Agreement Number: 2020-1-RO01-KA204-080071

	14.00 Coffee and evaluation of the second ERASMUS+ IRENE International Training Course and conclusion (based)	
	on all modules) 19.00 A farewell dinner (self-paid)	
Saturday 27	Departures	











