



Erasmus+

IRENE

Innovative Religious Education NETWORK:
educating to the religious diversity

KA2 - Agreement Number: 2020-1-RO01-KA204-080071

Programme for the mobility in JOENSUU (FINLAND), second International Course, Joensuu 21st-27th August 2022

The course focuses on various aspects of religious education in different countries and aims to train RE teachers/professionals to play an active role in the society.

The course will improve the teaching methods of RE professionals to deal with diversity and multiculturalism and will facilitate the exchange of experience and transfer innovative RE knowledge and methods.

Objectives of the course:

- 1. Understanding religious diversity and pluralism:** Participants will gain an in-depth understanding of religious diversity and pluralism, based on the findings of the IRENE Comparative Study.
- 2. Exploring different approaches to religious education:** Participants will explore and analyze diverse pedagogical approaches to religious education, considering methods that foster tolerance, understanding, and interfaith dialogue.
- 3. Examining religious education systems:** Participants will examine the religious education systems in various countries, including Romania, Italy, Finland, Estonia, Greece, Bulgaria, and others, to understand their goals, methods, and challenges.
- 4. Analyzing religious education pedagogy:** Participants will analyze effective pedagogical strategies for teaching religion, including practical methods and techniques for engaging learners in religious education.
- 5. Applying religious education in different cultural contexts:** Participants will explore how religious education is adapted and integrated into different educational systems and cultural environments and how it takes into account minorities.
- 6. Exploring historical and modern perspectives:** Participants will examine the historical, mythological, and contemporary aspects of Christianity and Islam in Bulgaria and other regions, gaining a comprehensive understanding of their impact on religious education.
- 7. Exploring religious pedagogy in Finnish schools:** Participants will examine the religious pedagogy practices in Finnish schools, understanding how religious education is integrated into the curriculum.
- 8. Introducing the e-Platform:** Participants will be introduced to the e-platform developed as part of the course, enabling them to access resources and materials for enhancing their religious education practices.



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Learning Outcomes:

By the end of the course, participants should be able to:

1. Describe the religious diversity and pluralism landscape based on the IRENE Comparative Study findings.
2. Apply diverse pedagogical approaches to religious education, considering their benefits and challenges.
3. Analyze and compare different religious education systems, identifying key similarities and differences.
4. Utilize practical pedagogical strategies to engage learners and promote thoughtful discussions on religious topics.
5. Play an active role in the society by adapting and implementing religious education techniques within their own cultural and educational contexts.
6. Evaluate the historical and modern influences of Christianity and Islam on religious education in specific regions.
7. Analyze the religious pedagogy methods used in Finnish schools and identify effective approaches to religious education.
8. Utilize the e-platform to access relevant resources and materials for enhancing their religious education practices.

Programme

DATE	ACTIVITY	OBS
Sunday 21	Arrivals to Joensuu	
Monday 22	<p>09.00 Welcome and presentation of UEF/SKOPE. Pls, Open the links to see the venue (University of Eastern Finland) at EDUCA-building. Vice head of Department Anssi Salonen</p> <p>09.45 Introduction to the course and presentation of the weekly programme and activities. Getting to know each other. Senior Lecturer Risto Aikonen</p> <p>11.00 Coffee break</p> <p>11.30 Partner presentations A. Istituto di Studi Ecumenici (ISE) “San Bernardino” – Venezia – ITALY and a presentation (Based on Module 3)</p>	E200, Educa Building



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	<p><u>Presentation</u> "Religious diversity and pluralism in Italy according to the findings of the IRENE Comparative Study" curated by Paola Magnani and Lorenza Ferrari - Teachers of Religious Education. (Based on Module 3)</p> <p><u>Presentation / Reading</u> 12.30 Lunch (Self-paid) at nearby restaurants 14.00 A pedagogical approach to Religious education – Floor Pictures. Godly Play Lecturer Raili Keränen-Pantsu (Based on Module 3)</p> <p><u>Video Lesson / Video Lesson</u> 16.30 Coffee break and Discussions 19.00 Dinner (self-paid)</p>	
Tuesday 23	<p>09.00 Partner presentations and video lessons part B/Discussions (Based on Module 1) Vasiliada Association – Craiova - ROMANIA <i>Religion teaching system in Romania</i></p> <p><u>Video Lesson</u> 10.00 RE in the Finnish Educational System and Parish Environments. Senior Lecturer Ismo Pellikka (Based on Module 3)</p> <p><u>Presentation</u> 11.00 Coffee break 11.30 Discussions 12.30 Lunch (self-paid) at nearby restaurants 13.30 Leaving to Rantakylä in front of the AURORA building by bus (based on Module 2)</p> <p>14.00 Visit to Rantakylä University's Normal School (Based on Module 3) 16.30 Coffee break and Discussions 19.00 Dinner (self-paid)</p>	E200, Educa Building
Wednesday 24	<p>09.00 Partner presentations and video lessons part C/Discussions (Based on Module 2) Eesti Evangeelne Luterlik Kirik – Tallinn- ESTONIA</p> <p>10.00 Partner presentations and video lessons part D/Discussions (Based on Module 5)</p>	E200, Educa Building





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	<p>Aristotle University of Thessaloniki – GREECE</p> <p>11.00 Coffee Break</p> <p>11.30 Discussions</p> <p>11.45-12.30 Observing Orthodox RE lesson at university training school. Mr. Juha Pössi (Based on Module 3)</p> <p>13.00 Visit to the Orthodox Seminary and the Church of John Theologian and coffee Rev. Mikko Sidoroff (Based on Module 3)</p> <p>14.00 Visit to the Joensuu Orthodox Parish and to the church of St. Nicholas (Based on Module 2)</p> <p>15.15 Visit to the Joensuu Lutheran Parish. Rev. Sanna Kauppinen. (Based on Module 2)</p> <p>19.00 Dinner (self-paid)</p>	
Thursday 25	<p>08.30 -16.00 Visit to Lintula convent and Valamo monastery, guided tour at the monastery and Lay Academy. Leaving to tour in front of the AURORA building by bus. (Based on Module 2)</p> <p>09.45- 11.00 Lintula Convent, igumenia Mikaela (Based on Module 2)</p> <p>11.30-12.30 Lunch at Trapesa, self-paid (Valamo monastery)</p> <p>12.45-14.00 Valamo Lay Academy, Dr. Juha Riikonen (Based on Module 3)</p> <p>14.15- n.16.00 Guided tour at Valamo monastery, igumen Mikael (Based on Module 2)</p> <p>19.00 Dinner (self-paid)</p>	
Friday 26	<p>08.00-09.30 Observing Lutheran (247) Mrs. Minna Ursin/Orthodox RE lesson Mr. Juha Pössi (XXX) at University training school (Based on Module 3)</p> <p>10.00 Christianity and Islam in Bulgaria - between history, mythology and reality. Assist. Prof. Ventsislav Karavaltchev, Faculty of Theology, Sofia University. Lecture shared by Teams connection from Sofia (Based on Module 2)</p> <p>Presentation / Video Lesson / Reading</p> <p>11.00 Coffee Break</p> <p>11.30 Presentation of the e-platform. Fr. Stefano Cavalli and Mrs. Carla Cavallini (based on Module 5)</p> <p>12.30 Lunch (self-paid) at nearby restaurants</p>	E200, Educa Building



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	14.00 Coffee and evaluation of the second ERASMUS+ IRENE International Training Course and conclusion (based on all modules) 19.00 A farewell dinner (self-paid)	
Saturday 27	Departures	



ΑΡΙΣΤΟΤΕΛΕΙΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ
ΘΕΣΣΑΛΟΝΙΚΗΣ



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