



Erasmus+

IRENE

Innovative Religious Education NETwork:
educating to the religious diversity

KA2 - Agreement Number: 2020-1-RO01-KA204-080071

Programme for the Mobility in VENICE (ITALY), First Pilot International Course, 26th June – 2nd of July 2022

The pilot training course revolves around advancing religious education methods in multicultural environments. It aims to equip participants with diverse perspectives and skills needed to navigate religious diversity, promote dialogue, and foster understanding within educational settings.

Objectives:

Introduction and Orientation: Participants arrive, creating a conducive environment for learning and collaboration.

Engaging with Religious Diversity: Participants are introduced to the course's objectives and the weekly schedule, as well as the goals and activities of the ERASMUS+ IRENE project. A site visit enhances understanding of the local context.

Participant Introduction: Ice-breaking activities establish connections among participants and present partner organizations, fostering a supportive learning community.

Exploring Religious Diversity: Lectures and debates address topics such as religious diversity and pluralism in Italy, as well as strategies for religious diversity education. Participants engage in meaningful discussions and debates.

Contextual Perspectives: Discussions shift to Europe's religious landscape, including theological constants, migration memories, and education. Diversity within identity is explored.

Workshop on Diversity: Participants delve into diversity within religious identity through workshops, encouraging critical thinking and analysis.

Comparative Study Presentation: A presentation of the ERASMUS+ IRENE IO-1 Comparative Study deepens understanding through research insights.

Exploration of Religious Spaces: Guided tours and interactions with various religious communities within Venice provide firsthand experiences of religious practices and cultural contexts.

Round Table and Community Meetings: Engaging round-table discussions, visits to religious sites, and dialogues with diverse communities further enrich participants' understanding of religious coexistence and dialogue.

Educational Tools and Conclusion: Participants are introduced to practical tools for dialogue education. The course concludes with an evaluation of the training and its outcomes.

Learning Outcomes:

By the end of the pilot training course, participants will have achieved:

- A comprehensive understanding of religious diversity and pluralism, particularly within the Italian context.
- Enhanced skills in religious diversity education and fostering interfaith dialogue within multicultural educational environments.





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- Insight into theological constants and migration memories shaping Europe's religious landscape.
- Critical thinking and analytical skills to examine diversity within religious identity.
- Proficiency in engaging with various religious communities through site visits and meetings.
- A broader perspective on Venice as a city of religious coexistence, gained through interactions with diverse local communities.
- Familiarity with educational tools and strategies for promoting dialogue and understanding in religiously diverse contexts.
- Active participation in discussions and debates, nurturing effective communication and collaboration.
- Appreciation for the contributions of ERASMUS+ IRENE project's intellectual outputs, enhancing participants' abilities to navigate multicultural educational spaces.
- An evaluation of the training's effectiveness and relevance, contributing to the continuous improvement of religious education methods in diverse environments.

In summary, the pilot training course focuses on enhancing religious education methods in multicultural contexts. It seeks to achieve diverse objectives that enable participants to deepen their understanding of religious diversity, foster dialogue, and acquire practical tools for effective teaching in such environments. The course's comprehensive approach ensures that participants gain a holistic and actionable perspective on promoting religious coexistence and understanding.

Applied Training Programme

Sunday, June 26th 2022

Arrivals during the day and the evening

Monday, June 27th 2022

9.30

In the Vineyard Closter

Welcome

Fr. Lorenzo Raniero – Dean of the Istituto di Studi Ecumenici (ISE) “San Bernardino” - Venezia

Fr. Stefano Cavalli – Guardian of the San Francesco della Vigna Friary and IRENE Project manager

Marco Dal Corso – Director of the Master in Interreligious dialogue - Istituto di Studi Ecumenici (ISE) “San Bernardino” – Venezia



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ΠΑΝΕΠΙΣΤΗΜΙΟ
ΘΕΣΣΑΛΟΝΙΚΗΣ



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Introduction to the course and presentation of the weekly programme and activities
Marco Dal Corso / Fr. Stefano Cavalli

*IRENE - Innovative Religious Education Network: educating to the religious diversity:
goals and activities of the ERASMUS + project / (Based on Module 5)*
Fr. Albert-Adrian Stănilică – Asociația Vasiliada, Craiova, Romania

10.00

Where are we? Visit to the Friary, the Cloisters, and the Church of San Francesco della Vigna

Fr. Stefano Cavalli (Based on Module 2)

11.00

Coffee break

11.30

Ice-breaking: introduction of the participants

Presentation of the participants and of the 5 partner organisations

Fr. Adrian-Albert Stănilică, Elena Stănilică, Mihaela Moraras – Asociația Vasiliada, Craiova, Romania

Diana Petrova, Nina Koleva, Velina Toneva, Stella Behar, Viktor Hazan – Fondatsiya za Regionalno Razvitie / Regional Development Foundation – FRR/RDF, Vidin/Sofia, Bulgaria

Panaghiotis Yfantis, Nikos Maghioros, Panagiota Psomiadi – Aristotelio Panepistimio Thessaloniki / Aristotle University of Thessaloniki, Greece

Triin Käpp, Kerstin Kask, Anar Ruubel - Eesti Evangeelne Luterlik Kirik - Usuteaduse instituut, Tallinn, Estonia

12.30

Lunch in the Vineyard Closter

15.00

In the Library – Conference Hall

Religious diversity and pluralism in Italy – Vincenzo Pace (Based on Module 4)

[Presentation](#) / [Video Lesson](#) / [Reading](#)



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16.00

Debate **(Based on all modules)**

16.30

Coffee break

17.00

Religious diversity education – Dario Vannozzi **(Based on Modules 3 and 4)**
[Presentation](#) / [Video Lesson](#)

17.45

Debate

18.00

Conclusion

Tuesday, June 28th

9.30

In the Library – Conference Hall

Europe of the Religions – Panaghiotis Yfantis (IT): Orthodox theological constants, the memory of migration and religious diversity in migrants, experiences of welcome and hospitality of the Greek Orthodox Church, religious diversity in Greek education **(Based on Module 4)**

[Presentation](#) / [Presentation](#) / [Video Lesson](#)

10.45

Coffee break

11.15

Debate **(Based on all modules)**



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12.30

Lunch in the Vineyard Closter

15.00

In the Library – Conference Hall

Workshop: A look at current reality: diversity within identity led by Panaghiotis Yfantis: Two Orthodox Churches find themselves in conflict with each other. Should we speak of diversity within the same Church? (Based on Module 4)

[Video Lesson](#)

16.00

Coffee break – Pausa caffè

16.30

Presentation of the ERASMUS+ - IRENE IO-1 Comparative Study (Based on Module 5)

Triin Käpp - Eesti Evangeelne Luterlik Kirik - Usuteaduse instituut, Tallinn, Estonia

[Presentation](#) / [Reading](#)

17.00

Introduction to the San Francesco della Vigna Library – Fr. Rino Sgarbossa

<https://www.bibliotecasanfrancescodellavigna.it/> (Based on Module 3)

20.45

Knowing each other: socialization and screening of short videos from partner countries (Based on Module 1, 2, 3, 4)

Wednesday, June 29th 2022

9.00

Walking tour “Venice of the Religions”: visits and meetings with the religious communities in the city ((Based on Module 2)



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9.15

Visit the Waldestein-Methodist Church and meet with the local congregation **(Based on Module 2)**

[Introductory Video Lesson](#)

11.15

Visit the Lutheran Church and meet with the Lutheran congregation

[Introductory Video Lesson](#)

15.00

Guided visit to the Synagogues and the Jewish Museum **(Based on Module 2)**

<https://www.museoebraico.it/en/>

16.15

Seminar “The Jewish in Venice” and meeting with the Jewish community **(Based on Module 2)**

[Introductory Video Lesson](#)

17.45

Guided visit to the Jewish area (“Ghetto”) **(Based on Module 2)**

Thursday, June 30th 2022

9.00

Round table - Venice and the Religions: from hospitality to dialogue – Giuseppe Goisis, Francesca Grisot, Antonio Rigopoulos, Reza Rashidy, Avivit Hagby. Lead by: Marco Dal Corso e Daniele Spero **(Based on Module 2)**

[Video Lesson](#)

14.20

Visit the Greek Cathedral of St. George - <https://istitutoellenico.org/it/home/> **(Based on Module 2)**



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16.00

Visit the Islamic Centre of Marghera and meet with the Imam and the local Islamic community **(Based on Module 2)**

[Introductory Video Lesson](#)

19.00

Dinner with the local Islamic community **(Based on Module 3)**

Friday, July 1st 2022

9.30

Dialogue education: some useful tools: A collection of articles in an e-book format - ERASMUS+ - [IRENE IO-2](#) - Panaghiotis Yfantis

[ERASMUS+ - IRENE IO-3 e-platform](#) – Fr. Stefano Cavalli / Diana Petrova **(Based on Module 5)**

10.30

Evaluation of the 1st ERASMUS+ IRENE International Training Course and conclusion - Fr. Stefano Cavalli / Diana Petrova (EN) **(Based on Module 5)**

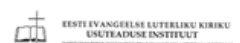
14.00

Optional excursion by boat in the lagoon to the little island of San Lazzaro degli Armeni and meeting with the **Armenian Mechitarist Congregation** - <https://mechitar.org/en>

[Introductory Video Lesson](#)



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